

<b>Name:</b>	<b>Grade: 04</b>
<b>Teacher:</b>	<b>School:</b>

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Absent			
Tardy			

### Performance Levels

<b>4 = Exceeding Standards</b> <ul style="list-style-type: none"> <li>• Demonstrates superior understandings</li> <li>• Exceeds requirements for grade-level work</li> <li>• Consistently applies and extends learned concepts and skills independently</li> </ul>	<b>3 = Meeting Standards</b> <ul style="list-style-type: none"> <li>• Demonstrates and applies knowledge and understanding of learned concepts and skills</li> <li>• Meets requirements for grade-level work</li> <li>• Completes work accurately and independently</li> </ul>	<b>2 = Approaching Standards</b> <ul style="list-style-type: none"> <li>• Demonstrates partial understandings</li> <li>• Beginning to meet requirements for grade-level work</li> <li>• Requires some extra time, instruction, assistance and/or practice</li> </ul>	<b>1 = Below Standards</b> <ul style="list-style-type: none"> <li>• Demonstrates minimal understandings</li> <li>• Seldom meets requirements for grade-level work</li> <li>• Requires an extended amount of time, instruction, assistance and/or practice</li> </ul>
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Standards will be assessed and recorded using the above four performance levels for each content heading (shaded area).  
 A blank box in a bulleted sub-heading indicates that the child is performing within the performance level noted.  
 A (+) in a bulleted sub-heading indicates that the child is performing above the overall performance level noted.  
 A (-) in a bulleted sub-heading indicates that the child is performing below the overall performance level noted.

<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>FLUENCY</b>			
• Reads with purpose and understanding			
• Reads with expression			
• Reads with accuracy and appropriate rate			
<b>VOCABULARY</b>			
• Determines the meaning of unknown words and phrases using a variety of strategies			
• Acquires and accurately uses grade-appropriate vocabulary			
<b>COMPREHENSION</b>			
• Reads text from a variety of genres with an understanding of their different structural elements			
• Compares and contrasts the most important points within a genre			
• Describes characters, setting, and events, referring to specific details from the source when explaining or drawing inferences			
• Determines and summarizes the purpose, main idea, and supporting details of information presented in diverse formats			

<b>WRITING / SPEAKING / LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>MECHANICS</b>			
• Applies the rules of capitalization, punctuation, spelling, and grammar			
• Spells grade-appropriate words correctly			
• Uses a variety of sentences and parts of speech effectively			
<b>WRITING</b>			
• Uses descriptive language and vocabulary to inform about topics and convey experiences			
• Uses the writing process to produce properly organized written work			
<b>SPEAKING / LISTENING</b>			
• Draws appropriate inferences based on information presented			
• Speaks in grammatically correct complete sentences			
• Asks and answers questions to demonstrate understanding			
• Contributes to discussions			

<b>MATHEMATICS</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>OPERATIONS AND NUMERICAL RELATIONSHIPS</b>			
• Uses the four operations with whole numbers to solve problems			
• Understands relationships with factors and multiples			
• Generates and analyzes patterns			
<b>NUMBERS AND OPERATIONS IN BASE TEN</b>			
• Uses place value understanding to perform operations			
• Recognizes and understands place value for multi-digit whole numbers			
<b>NUMBERS AND OPERATIONS - FRACTIONS</b>			
• Understands fraction equivalence and ordering			
• Applies understanding of operations using fractions			
• Understands the relationship between fractions and decimals			
<b>MEASUREMENT AND DATA</b>			
• Represents and interprets data			
• Solves problems involving measurement			
• Knows relative sizes of measurement units			
<b>GEOMETRY</b>			
• Draws, identifies and classifies lines, angles and shapes			
• Actively participates during instruction			

<b>SCIENCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>SCIENCE PERFORMANCE LEVEL</b>			
• Demonstrates an understanding of knowledge and content of essential vocabulary			
• Completes related activities			
• Uses lab materials properly to perform multi-step experiments			
• Uses inquiry skills to interpret data and draw conclusions			
• Actively participates during class instruction			

<b>SOCIAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>SOCIAL STUDIES PERFORMANCE LEVEL</b>			
• Demonstrates an understanding of content and knowledge of essential vocabulary			
• Interprets information from documents, graphics and maps			
• Cites specific text evidence to support comprehension of various documents			
• Compares and contrasts the information gained from social studies related material			
• Effectively communicates understanding in writing			
• Participates actively during instruction			

**Social Skills/Work Habits Marking Code**

E	Excellent	NI	Needs Improvement
S	Satisfactory	U	Unsatisfactory

Social Behaviors that Promote Respect	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Follows classroom and school rules			
Practices self-control			
Accepts responsibility for behavior			
Interacts appropriately with peers			
Interacts respectfully with adults			
Respects personal property and school property			

Behaviors that Promote Learning	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Follows directions and classroom routines			
Demonstrates effective organizational skills			
Is able to work independently			
Comes prepared with homework, books and materials			
Able to listen attentively			
Presents legible and neat work			
Remains focused on tasks			
Shows pride in work			
Completes assignments in a timely manner			

Comments:

Trimester 1

Trimester 2

Trimester 3